

## INTERACTIVE TEACHING METHODS FOR IMPROVING SPEAKING SKILL OF ENGLISH LANGUAGE LEARNERS

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**Abstract.** *This study examines the interactive teaching methods of English language learners and highlights the main speaking challenges. Speaking is one the most challenging skills for students who struggle with a lack of confidence, the afraid of making mistakes associated with grammar and vocabulary. Interactive methods such as role-play, group discussions, pair work, and language games encourage active participation, thereby increasing motivation. The article focuses on the effectiveness of these methods in fostering language-centered environment in the classroom.*

**Keywords:** *interactive teaching methods, speaking challenges, language-centered environment, role play, group discussions, pair work.*

## ИНТЕРАКТИВНЫЕ МЕТОДЫ ОБУЧЕНИЯ ДЛЯ РАЗВИТИЯ НАВЫКОВ УСТНОЙ РЕЧИ У ИЗУЧАЮЩИХ АНГЛИЙСКИЙ ЯЗЫК

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**Аннотация.** *В данном исследовании рассматриваются интерактивные методы обучения английскому языку и выделяются основные трудности,*

связанные с говорением. Говорение является одним из самых сложных навыков для студентов, которые испытывают недостаток уверенности и боятся допустить ошибки, связанные с грамматикой и словарным запасом. Интерактивные методы, такие как ролевые игры, групповые обсуждения, работа в парах и языковые игры, стимулируют активное участие, что, в свою очередь, повышает мотивацию. Статья сосредоточена на эффективности этих методов в создании языкоцентричной среды в классе.

**Ключевые слова:** интерактивные методы обучения, трудности говорения, языкоцентричная среда, ролевые игры, групповые обсуждения, работа в парах.

## INGLIZ TILI DARSLARIDA INTERAKTIV METODLAR ORQALI O'QUVCHILARNING OG'ZAKI NUTQINI RIVOJLANTIRISH

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**Annotatsiya.** Ushbu maqolada ingliz tili o'rganuvchilari uchun interaktiv o'qitish metodlari ko'rib chiqiladi hamda gapirish ko'nikmasini rivojlantirish bilan bog'liq asosiy muammolar tahlil qilinadi. Gapirish nutq faoliyatining eng murakkab turlaridan biri hisoblanib, o'quvchilar ko'pincha o'ziga ishonch etishmasligi, shuningdek grammatika va leksikaga oid xatolar qilishdan qo'rqish kabi muammolarga duch keladilar. Rolli o'yinlar, guruh muhokamalari, juftlikda ishlash va til bilan bog'liq o'yinlari kabi interaktiv metodlar o'quvchilarning o'quv jarayonidagi faolligini oshiradi hamda ularning motivatsiyasini kuchaytiradi. Ushbu maqolada mazkur metodlarning ta'lim jarayonida tilga yo'naltirilgan muhitni shakllantirishdagi samaradorligi alohida yoritilgan.

**Kalit so'zlar:** interaktiv o'qitish metodlari, gapirish ko'nikmasi muammolari, tilga yo'naltirilgan muhit, rol o'ynash, guruh muhokamalari, juftlikda ishlash.

**Introduction.** Speaking is an essential skill in learning English, as it enables learners to communicate effectively in real-life situations. For many ears, becoming a polyglot has become an increasingly common trend for all individuals around the world, irrespective of their profession and cultural background, especially in urban areas. In spite of its importance, there are some major issues not only English language learners, but also every learners face when studying a foreign language including low self-esteem, a lack of lexical resource or motivaton, fear of making mistakes and insufficient practice. Overcoming these problems sometimes seems impossible. Since the traditional teaching focuses on more receptive skills rather than productive ones including speaking.

Interactive teaching methods serve as an important catalyst for improving speaking in technology centered world due to the short attention span of language learners. These methods help equally for both of the teachers and students by organizing the lessons productively and effectively, thereby making better fluency and confidence.

**Literature Review.** This article aims to examine various interactive strategies that can enhance the speaking skills of English language learners in academic settings. Speaking is a key component of language learning and involves the ability to communicate meaning effectively. H. Douglas Brown (2001) and Martin Bygate (2010) emphasize that speaking requires both linguistic knowledge and real-time interaction skills. However, learners often experience difficulties due to low confidence and limited language resources.

Traditional approaches tend to prioritize form over communication, whereas interactive methods promote active use of language. Marianne Celce-Murcia, Donna M. Brinton, and Janet M. Goodwin (2010) highlight the importance of communicative competence in language development. In addition, Roy Lyster and Leila Ranta (1997) show that feedback and interaction play a crucial role in improving learners' speaking performance. Therefore, interactive teaching methods are considered effective in enhancing speaking skills and fostering learner engagement.

**Analysis and Findings.** Role play is a technique in which students engage in different roles and act out like real-life situations. In every field of role play related to real-life, learners can use the idioms associated with the situations. For instance, if the theme regarding with the airport is chosen by a teacher, students can take a role. Furthermore, they can make a dialogue between a passenger and a cabin crew. In the conversation, they speak like in a real flight and they might feel more confident. This method helps to use English in a practical way, which leads to improve fluency and encourage natural speech. It not only encourages creativity and improvisation, but also allows learners to practice speaking spontaneously. Role plays can be designed to reflect a wide range of situations, from formal settings like business meetings to informal social gatherings such as a conversation at a restaurant, a job interview, or a casual chat with a friend. Teachers can provide guidance and feedback during these activities, focusing on aspects such as pronunciation, intonation, and the natural flow of conversation.

Pair and group activities are effective methods for promoting interactive communication among learners. By working with peers, learners have the opportunity to engage in more spontaneous and authentic language exchanges. Pair activities, such as information gap exercises, require students to work together to complete a task, with each partner possessing different pieces of information. This setup encourages active communication as students must ask questions, clarify details and share information to achieve the goal.

Providing feedback plays an important role in helping learners improve their speaking skills, especially in interactive settings. However, it must be used to avoid disrupting the flow of communication or discouraging learners from participating. Otherwise, they avoid themselves from engaging actively. The challenge for educators is to provide feedback that is both constructive and supportive, helping learners to refine their language use without diminishing their confidence. When it comes to peer feedback, it is the most beneficial way to express the mistakes of students. In the research, 3<sup>rd</sup> grade pupils attended at the lesson used the interactive methods. They worked more efficiently as a group rather than as an individual. The results of the study

showed that interactive teaching methods had a positive impact on students' speaking skills. It was observed that students became more active and confident during speaking activities. Methods such as role play, group discussions, and language games encouraged learners identify their mistakes and learn from each other. As a result, students showed better communication skills and were less afraid of making errors.

**Conclusion.** In conclusion, interactive teaching methods play a significant role in improving the speaking skills of English language learners. Techniques such as role play, group discussions, pair work and peer feedback create an engaging and student-centered learning environment. These methods encourage learners to participate actively, express their ideas, and communicate more effectively in English. Furthermore, interactive activities help students build confidence, reduce fear of making mistakes, and improve their fluency and vocabulary.

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