

THE IMPACT OF INTERACTIVE TEACHING METHODS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH

Yarlakapova Farangiz Ilxomovna

Master's student at the Samarkand State Pedagogical Institute

Abstract. *This article examines the impact of interactive teaching methods on students' motivation in learning English. In modern education, encouraging active participation is essential for effective learning. A questionnaire was conducted among university students to investigate their attitudes toward interactive teaching techniques such as pair work, group activities, and role plays. The results indicate that interactive methods significantly enhance students' motivation and classroom engagement. These findings provide practical recommendations for English language teachers seeking to improve classroom effectiveness.*

Keywords: *interactive teaching methods, English language teaching, student motivation, classroom engagement, pair work, group activities, role play, communicative approach*

ВЛИЯНИЕ ИНТЕРАКТИВНЫХ МЕТОДОВ ОБУЧЕНИЯ НА МОТИВАЦИЮ УЧАЩИХСЯ К ИЗУЧЕНИЮ АНГЛИЙСКОГО ЯЗЫКА

Ярлакапова Фарангиз Ильхомовна

Магистрантка Самаркандского государственного педагогического института

Аннотация. *В данной статье рассматривается влияние интерактивных методов обучения на мотивацию студентов при изучении английского языка. В современном образовании поощрение активного участия имеет решающее значение для эффективного обучения. Среди студентов университета был проведен опрос с целью выяснить их отношение к интерактивным методам обучения, таким как работа в парах, групповые занятия и ролевые игры.*

Результаты показывают, что интерактивные методы значительно повышают мотивацию студентов и их вовлеченность в учебный процесс. Эти выводы дают практические рекомендации преподавателям английского языка, стремящимся повысить эффективность занятий.

Ключевые слова: интерактивные методы обучения, преподавание английского языка, мотивация студентов, вовлеченность в учебный процесс, работа в парах, групповые занятия, ролевые игры, коммуникативный подход.

INTERFAOL TA'LIM METODLARINING O'QUVCHILAR INGLIZ TILINI O'RGANISH MOTIVATSIYASIGA TA'SIRI.

Yarlakapova Farangiz Ilxomovna

Samarqand davlat pedagogika instituti magistranti

Annotatsiya. Ushbu maqolada ingliz tilini o'rganishda interfaol o'qitish usullarining talabalar motivatsiyasiga ta'siri ko'rib chiqiladi. Zamonaviy ta'limda faol ishtirokni rag'batlantirish samarali o'qitish uchun muhimdir. Universitet talabalari o'rtasida juftlikda ishlash, guruh mashg'ulotlari va rolli o'yinlar kabi interfaol ta'lim usullariga bo'lgan munosabatlarini aniqlash maqsadida so'rovnoma o'tkazildi. Natijalar shuni ko'rsatadiki, interfaol usullar talabalarining motivatsiyasini va ularning o'quv jarayoniga bo'lgan qiziqishini sezilarli darajada oshiradi. Ushbu xulosalar dars samaradorligini oshirishni maqsad qilgan ingliz tili o'qituvchilariga amaliy tavsiyalar beradi.

Kalit so'zlar: interfaol o'qitish usullari, ingliz tilini o'qitish, talabalarni rag'batlantirish, o'quv jarayoniga jalb qilish, juftlikda ishlash, guruh mashg'ulotlari, rolli o'yinlar, kommunikativ yondashuv.

INTRODUCTION

In modern education, English plays a crucial role as a global means of communication. In higher education institutions, ensuring effective English language

teaching and enhancing students' motivation remain significant challenges. Traditional teaching methods often fail to actively involve students in the learning process, which can negatively affect their academic performance and overall learning outcomes.

In contrast, interactive teaching methods focus on student-centered learning and active participation. Techniques such as pair work, group activities, and role plays actively engage students, help develop their communication skills, and allow them to apply theoretical knowledge in practical contexts. These approaches create a dynamic classroom environment that encourages collaboration, critical thinking, and meaningful language use.

The main aim of this study is to examine the impact of interactive teaching methods on students' motivation in learning English. Specifically, the research explores students' perceptions of interactive techniques and evaluates their effectiveness in increasing engagement and interest in the subject. The findings are intended to provide practical guidance for English language teachers in improving classroom teaching effectiveness and fostering a more motivating learning environment.

Materials and Methods

Several studies emphasize the critical role of interactive teaching methods in enhancing students' motivation and learning outcomes in English language classrooms. According to Harmer (2007), interactive techniques such as pair work, group discussions, and role plays actively engage students, allowing them to practice language in authentic situations. They also help students develop confidence and communication skills more effectively than traditional lecture-based approaches.

Brown (2001) highlights that communicative activities, including problem-solving tasks and project-based learning, increase learners' intrinsic motivation. Students who participate in these activities are more likely to retain knowledge and actively contribute to classroom discussions. Similarly, Dörnyei (2001) argues that motivation is one of the most influential factors in second language acquisition, and teachers can positively influence it through interactive strategies.

Richards and Rodgers (2001) assert that role plays and collaborative tasks not only improve language proficiency but also encourage social interaction and peer learning.

Additionally, online resources such as the British Council provide guidance on implementing effective interactive methods that foster collaboration, critical thinking, and better knowledge retention.

Pulatova found that students participating in pair work and group activities reported a higher level of satisfaction and perceived learning effectiveness. This evidence collectively supports integrating interactive teaching methods as a strategy to improve motivation and learning outcomes.

This study adopts a quantitative research design with a survey questionnaire as the primary data collection tool. The study was conducted at Tashkent State University with 50 participants, all fourth-year students enrolled in English language courses.

The questionnaire consisted of 10 items designed to assess students' attitudes toward interactive teaching methods, including pair work, group activities, and role plays. The questions measured aspects such as engagement, motivation, participation, and perceived learning improvement. Responses were collected using a five-point Likert scale ranging from "strongly disagree" to "strongly agree."

Data analysis was conducted using descriptive statistics, including percentages and mean scores, to evaluate the impact of interactive methods on students' motivation. Ethical standards were maintained by informing participants about the purpose of the research, ensuring voluntary participation, and maintaining confidentiality.

Results and Discussion

A total of 50 students participated in the survey. The findings indicate that interactive teaching methods have a significant impact on students' motivation in learning English.

The results show that over 80% of students reported increased motivation when using pair work, group activities, and role plays. These methods clearly encourage active participation and engagement in the classroom.

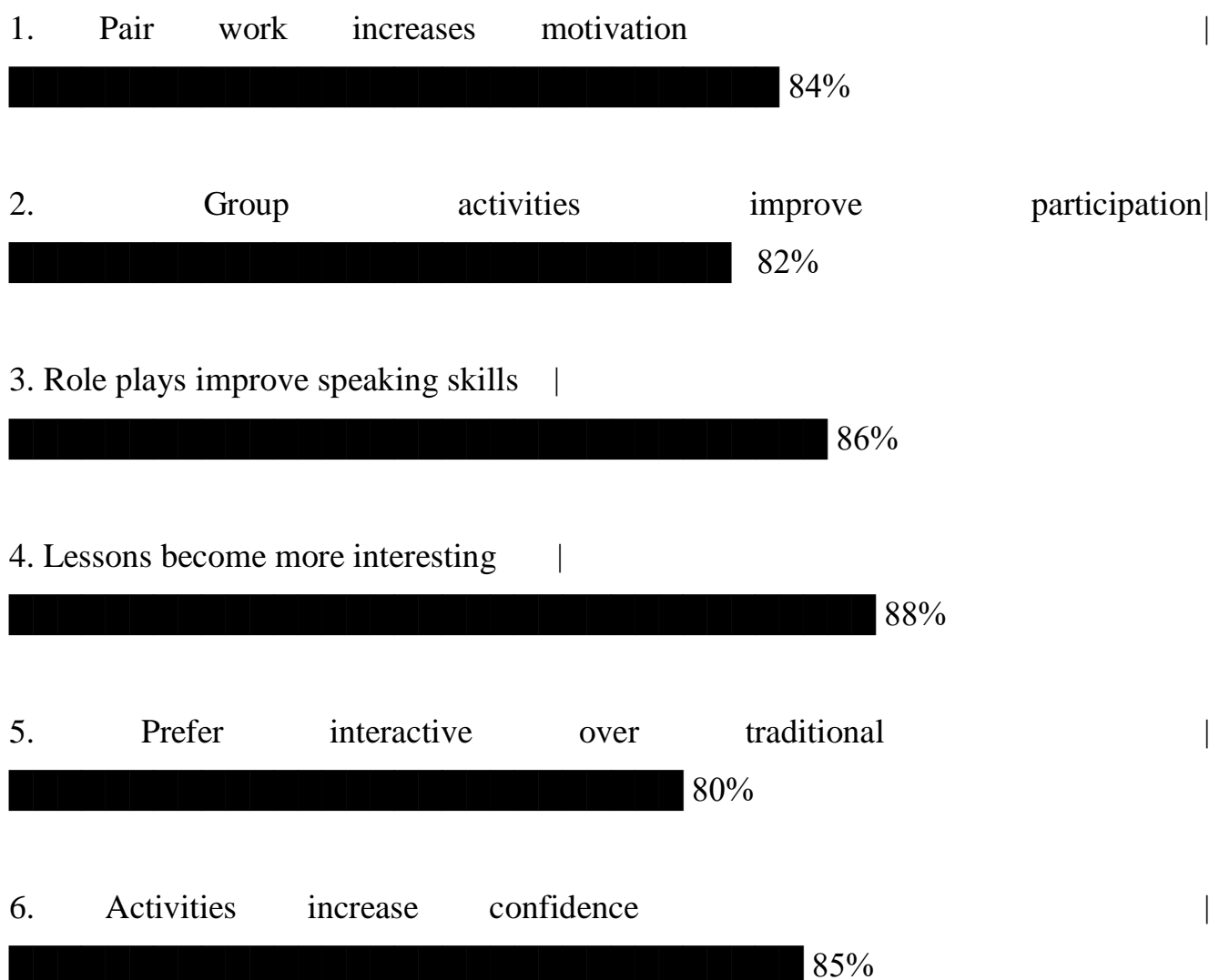
The findings align with previous research by Harmer (2007), Brown (2001), and Dörnyei (2001), indicating that interactive teaching methods positively influence students' motivation. Pair work and group activities allow students to communicate

more freely, develop collaboration skills, and apply language knowledge in practical situations.

Role plays were particularly effective in increasing students' confidence and speaking skills, supporting the claims made by Richards and Rodgers (2001). The high levels of agreement in the survey suggest that students appreciate active learning methods compared to traditional lecture-based teaching.

These results highlight the importance of incorporating interactive methods into English language teaching, as they not only improve motivation but also enhance overall learning outcomes. Teachers are encouraged to implement varied interactive activities to maintain student engagement and promote communicative competence.

Bar Chart 1



Students' Positive Responses to Interactive Methods (Schedule 1 for %)

Conclusion

This study investigated the impact of interactive teaching methods on students' motivation in learning English at the university level. The findings demonstrate that techniques such as pair work, group activities, and role plays significantly enhance students' motivation, participation, and classroom engagement.

The majority of students expressed positive attitudes toward interactive learning, reporting increased confidence, improved speaking skills, and greater interest in English lessons. The results confirm that student-centered and communicative approaches are more effective than traditional lecture-based instruction in fostering motivation and active involvement.

Therefore, integrating interactive teaching strategies into English language classrooms is strongly recommended to improve both motivational levels and overall learning outcomes.

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