



METHODS FOR READING LESSONS FOR N3-LEVEL JAPANESE LEARNERS USING ICT

Toshiko Matsuo

Japanese Teacher at Uzbekistan State University of

World Languages

Using ICT in reading lessons for mainly N3-level Japanese learners can promote active participation and collaborative learning. In particular, Padlet is a tool that is easy to use for activities before, during, and after reading.

1. Reading Lessons Using Padlet

① Pre-reading Activities (Prediction Activities)

Purpose: Activating background knowledge

Example: Reading theme "Advertisement"

1. Teacher posts photos or keywords on Padlet

2. Learners post:

- "What do you think the text is about?"
- "Please write words you know."
- "What content do you expect?"

Effect:

- Increases interest in reading
- Confirms vocabulary



- Practices predictive reading

② During Reading Activities (Sharing Information)

Purpose: Checking understanding

Assign each group a paragraph.

Group Assignment

A: Paragraph 1

B: Paragraph 2

C: Paragraph 3

Each group posts on Padlet:

- Summary
- Important vocabulary
- Points they did not understand

Then share with everyone.

Effect

- Enables collaborative reading
- Makes understanding visible

③ Post-reading Activities (Exchanging Opinions)

After reading, learners write:

- Agreement or disagreement
- Personal experiences



- Comparisons between Japan and their country

Example: "What do you think about a cashless society?"

Learners reply using the comment feature.

Effect:

- Develops from reading to speaking and writing
- Promotes critical thinking

④ Summary Creation Activity

After reading, instruct learners to "summarise in 100 characters or less" and post on Padlet.

Compare everyone's summaries and discuss:

- Important information
- Unnecessary information

⑤ Question Creation Activity

Learners create questions about the text and post them on Padlet.

Example:

- Content comprehension questions
- Vocabulary questions
- Inference questions

Other learners answer.

Effect:



- Leads to deeper reading
- Encourages reading from a questioner's perspective

2. Reading Lessons Using ICT Other Than Padlet

Google Forms

Reading quizzes can include:

- Multiple choice questions
- Short answer questions
- True/false questions

Automatic grading is also possible.

Use:

Check comprehension after reading.

Wordwall

Vocabulary Check

before and after reading

- Conduct matching
- rearranging
- quizzes
- Effective for solidifying N3 level vocabulary.

3. Recommended combinations for N3 level reading classes

Example of an 80-minute lesson



Introduction (10 mins)	Theme prediction	Padlet
Before reading (10 mins)	Vocabulary check	Wordwal
During reading (20 mins)	Sharing paragraph summaries	Padlet
After reading (15 mins)	Comprehension check	Google Forms
Expansion (20 mins)	Opinion exchange	Padlet
Summary (5 mins)	Reflection	Padlet

In N3 level reading classes, you can create a flow of "prediction → collaborative reading → opinion exchange → summarisation" centred on Padlet, and combining it with tools like Google Forms and Wordwall makes it easier to have a learner-centred class. Especially in Japanese language education, Padlet allows both "visualisation of reading content" and "collaborative learning", making it one of the most user-friendly ICT tools.

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