



DEVELOPING SECONDARY SCHOOL STUDENTS' COMPETENCE IN USING COMMUNICATIVE STRATEGIES IN ENGLISH

Sattorova Gulsanamxon Shoirjonovna

Fergana District Public Health Technical School Named After Abu Ali

Ibn Sino, Teacher

Abstract

Foreign language communication success depends on speakers who understand vocabulary and grammar rules and can handle any communication obstacles. Students at secondary schools face difficulties because they forget specific words and struggle to understand others and fail to express their thoughts correctly. Learners can continue their dialogue while delivering their planned message through communicative strategies which prove helpful when such situations arise. The research paper investigates how teachers can develop secondary school students to use English communicative strategies through their teaching approach.

The set of communicative strategies consists of clarification requests and repetition requests and paraphrasing techniques and example-based communication and word description methods and body language and alternative communication options. Teachers need to apply these strategies in their classroom work to help students develop their language abilities through self-assurance and independent learning. The study proposes the use of various activities such as pair work, role-play, information-gap activities, problem-solving tasks, and discussions. These activities require students to communicate meaning despite their limited linguistic knowledge. Instead of correcting the students for their language difficulties, teachers can encourage the students to use communicative strategies to communicate with their peers.



Communicative strategies should be developed gradually in students. At the initial stage, students can be introduced to basic strategies like asking for repetition or clarification. At the intermediate stage, they can practise strategies like paraphrasing, circumlocution, and confirmation. Finally, at the advanced stage, students can use these strategies independently in authentic communicative situations.

Therefore, communicative strategies should be considered a component of foreign language teaching. Developing students' communicative strategies can help them in their speaking fluency, interactional competence, confidence, and ability to communicate effectively despite their limited knowledge of the foreign language.

Keywords: communicative strategies, secondary school students, English language teaching, speaking skills, interaction, communication competence, foreign language learning.

